





College of Asia and the Pacific (CAP) Bachelor of Asia-Pacific Affairs

RITSUMEIKAN UNIVERSITY Γ

College of Global Liberal Arts (GLA) Bachelor of Global Liberal Arts

| Department | | College of Global Liberal Arts | | | |
|-----------------------|-------------------------|---|--|--|--|
| Degree | | RU : Bachelor of Global Liberal Arts ANU : Bachelor of Asia-Pacific Affairs | | | |
| Enrollment I | Period | April / September | | | |
| Location | April Enrollment | Semester 1, 2, 3, 6, 7, 8 : RU, Osaka Ibaraki Campus Semester 4, 5 : ANU, Acton Campus (Canberra, Australia) | | | |
| Location | September Enrollment | Semester 1, 2, 3, 4, 7, 8 : RU, Osaka Ibaraki Campus Semester 5, 6 : ANU, Acton Campus (Canberra, Australia) | | | |
| Duration | | 4 Years | | | |
| Annual Student Intake | | 100 The intake includes 10 students enrolling into ANU | | | |

Information



RU International di -Admissions Website Latest information on Admissions and Events en.ritsumei.ac.jp/e-ug/







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College of Global Liberal Arts



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National



That's why GLA

A multi-faceted education in a multi-cultural background

Isobel Florice Maretza Fincher Fourth-year Student Attended West Buckland School, U.K.

Why I chose GLA

When looking at universities, I really struggled to find one that I thought would cover all my interests. In my home country of the U.K., it was difficult to find a course that allowed for a varied programme featuring mostly humanity-based subjects, but with options such as psychology and Japanese. Unusually, GLA offered a course that allows for a multi-faceted education in a multi-cultural background in Japan, a country that I have come to love. The location is also excellent, as the Osaka Ibaraki Campus offers a peaceful environment that is nevertheless conveniently located halfway between Kyoto and Osaka rail stations. One big concern for international students is finance, but Ritsumeikan and GLA both offer very generous scholarship opportunities. Those are the reasons why I decided to apply to GLA and I was very happy when I got the acceptance letter!

The best things about studying at GLA

The relationship between the students and the professors is the most appealing aspect of learning at GLA. As the teaching staff and the student body are both small, you get to know the lecturers a lot better and receive more direct feedback on assignments and essays. Despite the small size of the student body, GLA is an incredibly diverse community, filled with individuals both accommodating and accepting, no matter an individual's background. Building meaningful connections between students feels effortless as those within GLA supports an individual's journey.

Message to prospective students

Don't worry if you arrive at university not knowing what you want to do or who you need to be: There is often pressure to decide your career path immediately after high school, but you will likely finish university with a completely new career in mind. Moving away from home is also a challenge, but the experience is definitely worth sacrificing familiarity for. I look forward to finally meeting you all on campus!

Seojin Park

Why I chose GLA

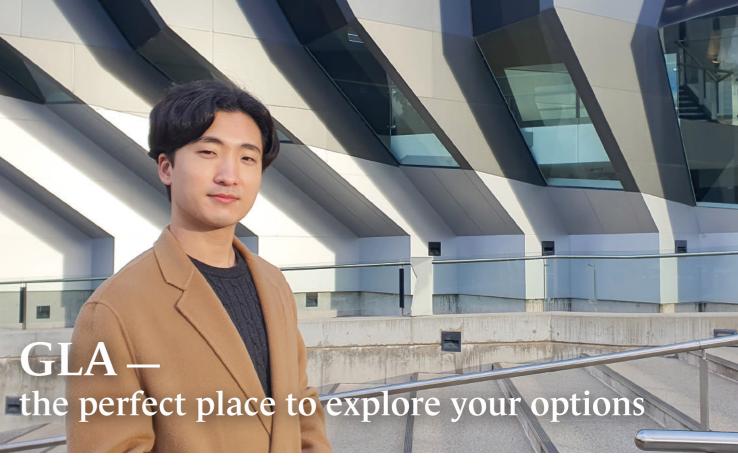
During my time in high school, I realized I wanted to explore the world more and study beyond what was typically expected of a Korean student, but it was difficult to find a university that satisfied me. GLA turned out to be the only college that fulfilled my criteria. Firstly, GLA is one of the very few places in Japan that offers a dual degree program. Secondly, it provides a rare opportunity to study at ANU, which is one of the most prestigious universities in the world. As my field of interest is international relations, being able to study at both Ritsumeikan and ANU was a huge merit for me. Thirdly, the internationality within GLA provides a unique space for not only domestic students, but also us international students. Fourthly, the GLA curriculum offers a wide variety of courses, from history and politics to business, design, and computer programming. That means you are free to pursue your own interests and goals by selecting from the great variety of subjects within the GLA curriculum. In short, GLA provides an experience that is not available at any other university in Japan.

The best things about studying at GLA

Thanks to the variety of courses and excellent teaching staff of both Ritsumeikan and ANU, you will be able to learn a great deal and enhance your skill set. You will also be able to broaden your perspective as you study with staff and students from many different international backgrounds. What is really good about studying at GLA is that you get to study in small-sized classes. That means you can ask more questions and participate more actively in the class. Moreover, GLA adopts a one-lecture, one-tutorial system for all courses, which really supports two-way communication with teachers and classmates. GLA is the perfect place for students who seek more than just a series of lectures.

Message to prospective students

A university is about exploring what you want to do in the future and GLA is the perfect place to discover your options if you do not have a clear career path. As long as you put in the effort, you will reap a reward in the end. The GLA community is waiting to welcome you, so I wish you all the best of luck!



Fourth-year Student Attended Michuhol Foreign Language High School, Korea



History 120 +Years

Ritsumeikan University

Ritsumeikan University is a leading comprehensive private university in west Japan with over 120 years of history. It was selected to lead the globalization of Japanese higher education as part of the "Top Global University Project" funded by the Japanese government. Today, around 36,000 students are studying and conducting research on its four campuses in Kyoto, Shiga, and Osaka. Ritsumeikan University is pioneering new programs utilizing Japan's well-developed education with their English-medium Bachelor Programs.



The Australian National University

Founded in 1946, ANU is Australia's national university and is a research-centered institution focused on finding solutions to global problems. Occupying a high position in a range of university ranking systems, it is equally renowned for its outstanding alumni, who include Australian prime ministers and Nobel Prize winners. The university's campus is centrally located in the Australian capital city of Canberra, and enjoys a parkland setting of great natural beauty where approximately 4,500 overseas students (as of 2023) pursue research activity.

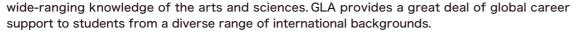


Global Network

463 Universities and Institutions in 68 Countries and Regions

College of Global Liberal Arts

The College of Global Liberal Arts (GLA) was inaugurated in April 2019 at the Osaka Ibaraki Campus. Under the partnership with the College of Asia and the Pacific at the prestigious Australian National University (ANU), all GLA students pursue a four-year dual degree program leading to degree gualifications from both Ritsumeikan and ANU. The Ritsumeikan component provides thorough training in the liberal arts based on small-group discussion and is aimed at promoting social progress through the application of



College of Asia and the Pacific

GLA's partner, the College of Asia and the Pacific, has one of the world's largest concentrations of English-speaking researchers specializing in the Asia-Pacific region. It plays an important role not only as a source of expertise on Australia's domestic public policy, but also as a knowledge base for the societies, cultures, and economies of the Asia-Pacific region. Meanwhile, the Coral Bell School of Asia Pacific Affairs (Bell School for short), in which students from GLA are enrolled, is a world-leader in Asia-Pacific and international politics, society, strategy, security, and diplomacy.

RU ANU



2700+ International **Students**



Australia's Leading University





*QS World University Rankings 2023



*QS World University Rankings 2024

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Define yourself and make a difference to the world

KEY FEATURES

Dual degree program with ANU

Through the four-year program, students will graduate with a Bachelor of Global Liberal Arts from RU and a Bachelor of Asia-Pacific Affairs from ANU upon completion of the requirements and credits of both universities. In Japan, students study liberal arts with a focus on becoming a proactive member of the global society in the twenty-first century. In Australia, students experience the dynamism of globalization firsthand and deepen their studies of the Asia-Pacific region.

World-class education that supports carving out future careers

Students receive a world-class education, learn from some of the best academics in the Asia-Pacific region, and graduate with two bachelor's degrees from leading universities in Australia and Japan. The exciting learning experience in both environments expands students' possibilities and helps them carve out future careers.

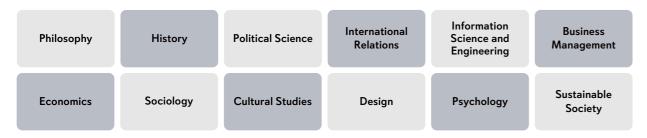
3 Years at RU in Japan + 1 Year at ANU in Australia

In this 4-year program, students spend 3 years in total at RU in Osaka and 1 year at ANU in Canberra. They learn from ANU faculty members based at RU's Osaka Ibaraki Campus (OIC) before and after they travel to Australia to study. Upon their return to Japan, students continue taking ANU courses to complete their studies of Global Liberal Arts and Asia-Pacific Affairs.

| | Year 1 | | Year 2 | | Year 3 | | Year 4 | |
|-------------------------|------------|----------|-------------------|-------------|-------------|----------------|----------------|----------|
| April Enrollment | Spring 1 | Fall 2 | Spring 3 | Fall 4 | Spring 5 | Fall 6 | Spring 7 | Fall 8 |
| | RU Courses | | RU+ANU Courses | ANU Courses | | RU+ANU Courses | | |
| September Enrollment | Fall 1 | Spring 2 | Fall 3 | Spring 4 | Fall 5 | Spring 6 | Fall 7 | Spring 8 |
| | RU Courses | | RU+ANU Courses | | ANU Courses | | RU+ANU Courses | |

Liberal Arts education to nurture global citizens

GLA provides students with a flexible yet rigorous interdisciplinary education through systematic exposure to fundamental knowledge from diverse disciplines. Upon successful completion of the program, students will be trained to apply their acquired knowledge for social development and problem solving.



CURRICULUM

College of Global Liberal Arts study flowchart (September enrollees)

| Year Campus | | Study a tsumei | | | | ly at NU * | | Ritsume |
|-------------------------------|-----------------------------|--------------------------------------|-------------------------|---|---|-----------------------------|--|--|
| Pre- enrollment | Pre-enrollment Education | | | | | | Pre-enrollment Educat Preparation for universit Online lecture with tead social meeting with sen Basic Academic Reading for selected students | |
| Year 1 | RU | orient: | ation | | AN | 1U | | Foundation Courses |
| Semester 1 | ester | | | Acquisition of academic College Writing 1&2 / C Foundations in Research | | | | |
| RU | | ounda | | Fulfilment of academic requirements for dual degree program ** | | | | Introductory Courses |
| Semester | | ation | | | | | for | Acquisition of introducto in each subject area |
| 2 RU | Spec | Foundation Courses | Introdu | | | | | Introduction to Art Hist Knowledge Managemer Programming / Cultura Communication Design Education / Historical N |
| X O | sial L | | ictor | | | | | History /Japanese Histor Literature / Religion / Ar |
| Year 2 Semester 3 RU | Special Lectures | Interme | Introductory Courses | h | ntrodi | | у | Scientific Thinking / Scie Biology / Physics / Philos Society / Philosophy: Kn Politics / International Re Research Methods in So Sociology / Historical So |
| | | diate | | Courses in Asia-Pacific | | | fic | |
| Semester 4 RU | | urses Intermediate Courses res | | Affairs | | | Intermediate Courses Acquisition of applied kr each subject area | |
| | | | | | | | | Global Art History / Hist Contemporary Art / Glo |
| Year 3 | | | | | | | - | Studies / Applied Data C Computational Musicolo |
| | | ¥ | | Histc Con1 Inte | | Histo | and Environmentalism in Human Factors in Intera | |
| Semester 5 | | | | tics | natic S | lict a | ry an | Institutionalism and Eco History Workshop / Asia Historical Perspective / |
| ANU | | dy at A | | and Q | nal F ecuri | nd P | d Cu | Material Culture and Glo |
| Semester | (A | ustrali | a) | iover | Relati ty | eace- | ltura | |
| 6 ANU | | ¥ | | Politics and Government | International Relations and Security | Conflict and Peace-building | History and Cultural Identity | The Australiar |
| | | | | | | | | Introductory Courses |
| Year 4 | | | Intr | | | | | Affairs |
| Semester 7 RU | Special Lectures | Intermediate Courses | Introductory Courses | | Caps | tone | | The Origins of Political C Understanding Peace an Encounters: An Introduc Studies / Introduction to Security Studies |
| Semester | Lec | ate (| | in | Asia- | Paci | fic | Politics and Governme |
| 8 | tures | Cours | Adva Cou | | Affairs | | | The Politics of China / A |
| RU | | ses | Advanced Courses | | | | | Politics in Comparative F Taiwanese Society and F Politics, Society and Dev |
| | | | | | | | | International Relations |
| | Bac | helor | of Glo | bal L | ibera | al Ai | rts | International Relations ir US Foreign and Security (In)Stability on the Korea |
| Graduation | Dac | | | | | | | Politics of Nuclear Weap War: An historical and g |

* For more information. check the ANU website



neikan University : College of Global Liberal Arts

ducation iversitv studv h teaching staff and th senior students

Reading and Writing lents only

demic skills 2 / Critical Thinking 1&2 / earch Skills 1&2

ductory knowledge

History / Innovation and ement / Algorithms and Itural Studies / sign / Market Economy / cal Methods / Global History / Journalism / n / Anthropology / / Science and Technology / Philosophy: Values and v: Knowledge and Reality nal Relations / Psychology / in Social Sciences / cal Sociology

ied knowledge in

/ Histories in Modern and / Global Management Data Curation sicology / Technology ism in Culture Studies nteraction Design / d Economic Growth / Asia and the World in tive / Historiography / nd Global History /

Ocean and Society: The Blue Bridge in the Asia Pacific / Global Media Cultures / Issues in Ethics / Japanese Philosophy / Contemporary Japan / Neuroscience / Cognitive Psychology / Classical Social and Political Theory / Contemporary Social and Political Theory / Global Historical Sociology

Advanced Courses

Completion of liberal arts degree Research Seminar / Thesis

Special Lectures

Study of special topics transcending disciplinary boundaries to acquire novel perspectives

Special Lecture (Arts and Humanities) / Special Lecture (Social Sciences) / Special Lecture (Science and Technology)

Japanese Language Courses

Others Liberal Arts Experience/ Career Design 1&2 / Internship 1&2&3

alian National University : College of Asia and the Pacific

urses in Asia-Pacific

tical Order in Asia / ace and Conflict / Pacific roduction to Pacific tion to International

ernment

na / Asia's Changing ative Perspective / and Politics / Indonesia nd Development, etc.

ations and Security

ions in the Asia-Pacific / curity Policy in Asia / Korean Peninsula / The Weapons / Theories of and global perspective

Conflict and Peace-building

Human Rights in Asia / Gender and Cultural Studies in Asia and the Pacific / Peace and Conflict Studies / Australia and Security in the Pacific Islands, etc.

History and Cultural Identity

Asian Economies / Islam in Southeast Asia / Culture and Modernity in Asia: Anthropological Perspectives / Pacific Studies in a Globalizing World / Australia in Oceania in the 19th and 20th centuries, etc.

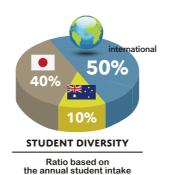
Capstone Courses in Asia-Pacific Affairs

Humanitarianism: Principles, Politics and Practice / Global Governance in the Asia-Pacific / Politics and Development in the Contemporary Pacific / Australia's Security in the Asian Century

Learning at GLA

Truly international learning environment

GLA has 100 students per year, about 60% of whom are international students from around the world. 90 students start studying at RU and the remaining 10 at ANU. Outside of the classroom, both domestic and international students live in an on-campus dormitory. This international learning environment helps students develop cross-cultural communication skills.



All courses in small and interactive group



GLA courses takes place through an active learning approach based on small groups of no more than 25. The program consists of a combination of lectures emphasizing communication with professors and tutorials centered on discussion and group work with other students from diverse international backgrounds.

Academic advising support for all students

GLA is committed to providing academic support to every student. We help students navigate the GLA curriculum and make sure students remain on track for graduation, all through individual guidance.



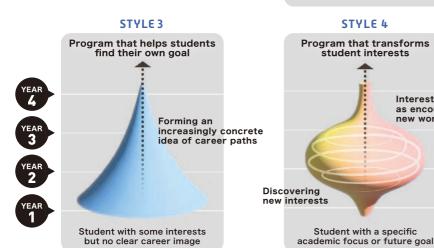
A wide range of advisors to help students



- · Pre-Enrollment Navigators: To help you prepare for enrollment
- · Academic Advisors: To advise you on study planning
- Writing Coaches: To help you acquire academic writing skills

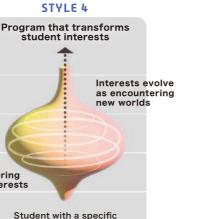


With an eye to their career or study path after graduation, students can freely decide the contents of their own study program by selecting courses from a wide range of options spanning the arts and sciences





Students with a specific academic focus or future goal





Program that expands student's horizon Infinite possibilities for 5-10 years' time Expanding interest in a wide range of fields

> Student with general interests but no post-graduation image

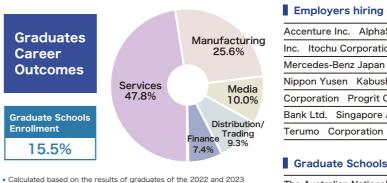
Career GLA's distinctive system of career support

To support each individual GLA student to realize their future ambition, GLA works in coordination with the Ritsumeikan Career Center to provide optimal individual career support throughout the four years. Specifically, our support includes Career Design1, where first-year students consider their future life plan in relation to their studies at GLA over the coming four years, internships in which students gain experience of working life, and individual support through Ritsumeikan Career Center where students clarify their post-graduation career or study path in light of their studies at ANU and other experiences. These are designed to stimulate individual career awareness in a progressive and continuous manner.



Launch your own global career

GLA graduates are employed by global companies in Japan and overseas (IT businesses, trading companies, advertising agencies, consultancies, etc.), or continue studying at top-ranking graduate schools such as those in the Australian National University and in the USA. Further deepening their specialisms at graduate school will throw open the path to global careers in government agencies, international organizations, NGOs, and other activities at the international level.



The percentage may not be 100% due to fractions



The Value of the Dual Degree Program - Understanding where we live

Kim Kunhee B.A. in Global Liberal Arts, Ritsumeikan University, and B.A. in Asia-Pacific Affairs, the Australian National University, 2023

Throughout the dual degree program, I was able to get a thorough understanding of the Indo-Pacific. Being aware of what is happening in the region cannot be done only by looking into political relations, but also requires understanding economic flows, technological developments, and cultural exchanges. My professors were very active in supporting me in these diverse areas of study, and through this I was able to acquire the knowledge I needed to understand the region. After graduating, I am continuing my studies at graduate school. I plan to use the expertise I have developed to work on the international stage as a diplomat.



Employers hiring graduates

| c. AlphaSights Ltd. Amazon Japan G.K. Dentsu Inc. Digital Arts | | | | | | | |
|---|--|--|--|--|--|--|--|
| Corporation Japan Material Co., Ltd. Kubota Corporation | | | | | | | |
| enz Japan Co., Ltd. Nagase & Co., Ltd. Nippon Express Co., Ltd. | | | | | | | |
| n Kabushiki Kaisha (NYK Line) Okasan Securities Co., Ltd. ORIX | | | | | | | |
| Progrit Co., Ltd. Robert Walters Japan K.K. Shanghai Commercial | | | | | | | |
| ngapore Airlines Ltd. SoftBank Corp. Swissport Japan K.K. | | | | | | | |
| poration Tokai Tokyo Financial Holdings, Inc. | | | | | | | |
| | | | | | | | |

The Australian National University Georgetown University Seoul National University



Interview videos with AY2023 graduates are available on the YouTube channel link on the right.



OIC Global House for GLA students



The diverse shared spaces encourage interaction and communication.

Kotaro Matsuo Second-year Student Attended junior & senior high school of Kogakuin University

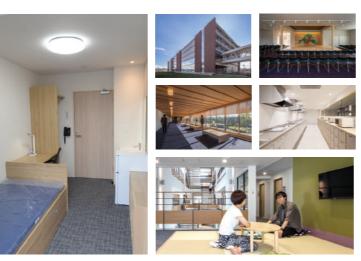
OIC Global House is known for its open environment, making communication between residents easy. Especially notable are the various shared spaces that facilitate interaction. Shortly after moving in, I became close with other residents through playing billiards, which helped me to quickly adapt to dormitory life. Trying my hand at cooking in the communal kitchen was also a valuable experience. Before moving in, I had never cooked for myself and was even afraid to hold a knife. Thanks to my fellow residents who taught me how to cook, from the basics of utensil handling to the nuances of seasoning, I have mastered several dishes. As I am about to embark on a year-long study journey in Australia, being able to cook for myself will undoubtedly serve as an asset that can facilitate my independent living in a foreign country. Additionally, the convenience of having the residence on campus makes time management easier. Unlike high school, university classes leave gaps in the schedule depending on how courses are taken. During such free periods, I can return to my dorm room to study or enjoy playing table tennis with friends. As someone who grew up in California, USA, I believe that the greatest allure of living in an international dormitory is the opportunity to experience a global environment. Living alongside peers from various countries and regions exposes me to diverse cultures and values, contributing to my personal growth.

International Dormitory

A constant learning experience

9

OIC Global House is an international dormitory that forms part of the Wakebayashi International Plaza completed at the Osaka Ibaraki Campus (OIC) in 2019. Many students of the College of Global Liberal Arts reside here to enjoy an experience of shared learning and shared living within the campus environment. Alongside 200 single bedrooms, the facility also offers a traditional tea room, a Japanese-style garden, a multipurpose hall with a Noh performance stage, and other spaces promoting diverse international encounters within a Japanese-themed cultural setting.



student voice

For detailed information, please visit the Ritsumeikan University website. http://www.ritsumei.ac.jp/international/intl_students/life_info/oicdorm2/

Faculty Members

| 6 | Yuko Ishihara | Kyoto School Tradition, Phenomenology, Comparative Philosophy, Philosophy of Play | | Mayumi Shimura | Intersection of International Politics and International Law, Peace Studies |
|-----|------------------------|---|----|--|---|
| Ð | Helena Čapková | Interdisciplinary Visual Art Studies, Exhibition Curating, Japanese Art History, Architecture and Design History | | Saeeda Batool | Development Economics, Gender Inequality, Health Economics |
| 69 | Kayoko Fujita | History of Japanese Foreign Relations, Maritime Asian History, Global History of Material Culture | 6 | Miki Horie | Education, Intercultural Education, Educational Policy and Administration |
| T | Gian Powell Marquez | Biomass and Bioenergy, Sustainability Science, Marine Science, Environmental Biotechnology, Systematic Innovation | 0 | Norihisa Yamashita | Historical Sociology, Social Theory, Historiography |
| 6 | Saeko Ogiso | Foreign/Second Language Education, Japanese Language Education, Second Language Vocabulary Learning | | Christopher Johnson | Moral Philosophy, Political Philosophy, Philosophy of Sport |
| 6 | Christophe Thouny | Cultural Studies, Modern Japanese Visual Culture/Literature, Urban Studies, Ecocriticism, Critical Theory | | Miwa Hirono | China, Peacebuilding, Peacekeeping, Humanitarianism, Disasters, Conflict, East Asia, Developing Countries, Foreign Policy |
| | Paul Haimes | Design Studies, Digital Design, Interaction Design (IxD), Human-Computer Interaction (HCI), Aesthetics, Interactive Art | Ø | lchiro Maekawa | British Imperial and Commonwealth History |
| ę. | Noriko Yamagishi | Cognitive Psychology, Cognitive Neuroscience, Psychological Sciences, Vision, Attention, Emotion, Brain Science | | Huseyin Rasit | Revolutions, State-Building, Ideologies, Media and Propaganda, Social and Political Theory, Middle East Studies |
| 1.1 | | hips The two scholarships indic in the Dual Degree Program | n. | are open to C ps Awarded to | GLA students studying at ANU |
| | | nt" Status of Residence | | | ual Degree Program |
| | 00% Reduc | tion - The amount of reduction will be notified with admission results. | | Global Liberal Arts p for Study Abroad JPY | |

Scholarship awards are based on Reduction merit: admissions results for the 1st year and academic grades for each year from the 2nd year onwards.

In taking the Dual Degree Program, tuition fees of ANU shall not be charged separately. However, Fees travel expenses, dormitory fees, living expenses, etc. shall be paid by students. In addition, admission fees and miscellaneous membership fees are required.

Admission Fees and Tuition Fees 2024 Enrollees

20%

| | Yea | ır 1 | Year 2 and onwards | | | | | |
|------------------|---------------------------------------|-------------------------------------|--------------------|---------------------------------------|-------------------------------------|-----------|--|--|
| Admission Fee | Tuition Fee for Spring Semester | Tuition Fee for Fall Semester | Total | Tuition Fee for Spring Semester | Tuition Fee for Fall Semester | Total | | |
| 200,000 | 1,150,000 | 1,150,000 | 2,500,000 | 1,150,000 | 1,150,000 | 2,300,000 | | |

Miscellaneous Membership Fees 2024 Enrollees

| Student Gove | rnment Board | Parents As Student Educa | | |
|------------------|-----------------------|-----------------------------|-----------------------|--------|
| Registration Fee | Annual Membership Fee | Registration Fee | Annual Membership Fee | Total |
| 3,000 | 5,000 | 5,000 | 10,000 | 23,000 |

*Membership fees for the Alumni Association and the Parents Association for Student Education Assistance are payable only in the first year of enrollment.

- 2. Ritsumeikan University Study Abroad Challenge Scholarship 300,000 JPY
- These scholarships are awarded to the dual degree students only once.
- The scholarship systems may be subject to change

(Unit : JPY